

Campus Support Team
TIER II

**INDIVIDUAL LEARNING
STYLES INVENTORY**

TIER II

CST Learning Styles Inventory Guidelines

1. Remember that as you give this learning styles inventory, it is not a standardized instrument. It is written so that it can be given to all ages of students and is a compilation of many different inventories.
2. A major goal was that the inventory be done in a way that you will not have to administer and then score. Scoring is complete by seeing which column the majority of the answers are in for each area.
3. You, as the child's teacher, can rephrase, paraphrase, provide an example of something you noticed about the student, or an example of how a particular item might look. The important thing is to determine the child's preferences for each area.
4. When working with younger students or those that may have a difficult time understanding, using the picture clues may be beneficial. How you get concepts across to the student during the inventory is a powerful indicator of how they learn (visual/auditory/tactile, etc.)
5. Even when working with older students, it may be beneficial to use the prompts from the picture cues to help students understand each element before asking the specific questions from the inventory.
6. If you disagree with how a student answers based on your observation, make a note of the disagreement and why.
7. It is imperative that you explain to the child that there is no "correct" answer.
8. Items regarding Psychological/Cerebral preferences may only be appropriate for older students.
9. It is not recommended that you have the student complete the learning styles inventory by themselves, even if you feel they are a good reader or can understand the questions. Your observations and clarifications are an important part of the process.
10. When you have completed the inventory, look through the Learning Styles Prescriptions for specific ways to accommodate this student based on his/her learning preferences.
11. Use this individual time with the student to show them you care about them and develop/strengthen a bond with them.

TIER II
ENVIRONMENTAL STIMULI PREFERENCES

ELEMENT: Sound

Prefers sound

Prefers quiet

When people are talking in the classroom, is it easy or hard to do work?	<input type="checkbox"/> Easy	<input type="checkbox"/> Hard
When the TV or radio is on at home, is it easy or hard to do homework?	<input type="checkbox"/> Easy	<input type="checkbox"/> Hard
When your home is very, very quiet, is it easy or hard to do homework?	<input type="checkbox"/> Hard	<input type="checkbox"/> Easy

ELEMENT: Light

Prefers bright light

Prefers dim light

If there were no light in the classroom and only light from the windows, would it be easy or hard for you to do your work?	<input type="checkbox"/> Hard	<input type="checkbox"/> Easy
If you could choose anywhere to do your work, would it be a place with lots of light or not a lot of light?	<input type="checkbox"/> Lots	<input type="checkbox"/> Not a lot
Do you like the teacher to leave all the lights in the classroom on, or turn some of the lights off?	<input type="checkbox"/> All on	<input type="checkbox"/> Turn some off

ELEMENT: Design

Prefers formal

Prefers informal

If you could choose any place to do your work, would you like to sit at your desk or lie on the floor?	<input type="checkbox"/> Desk	<input type="checkbox"/> Floor
Where would you be most comfortable doing your work?	<input type="checkbox"/> Desk or Table	<input type="checkbox"/> Floor
When you have important work to do at home, where do you work?	<input type="checkbox"/> Desk or Table	<input type="checkbox"/> Floor/Couch/Bed

ELEMENT: Temperature

Prefers warm

Prefers cool

Do you feel more comfortable in cool weather or warm weather?	<input type="checkbox"/> Warm	<input type="checkbox"/> Cool
If the classroom was cool, would you rather do your work with a jacket on or off?	<input type="checkbox"/> On	<input type="checkbox"/> Off
When the classroom is warm, does it make you sleepy?	<input type="checkbox"/> No	<input type="checkbox"/> Yes

TIER II
EMOTIONAL STIMULI PREFERENCES

ELEMENT: Motivation

Motivated

Unmotivated

If you could choose, would you stay at home or go to school?	<input type="checkbox"/> Go to school	<input type="checkbox"/> Stay at home
Most of the time when you finish a paper, do you put it in your desk or turn it in?	<input type="checkbox"/> Turn it in	<input type="checkbox"/> Put it in desk
When you get papers back from your teacher, which do you do most of the time?	<input type="checkbox"/> Take work home to show parents	<input type="checkbox"/> Leave it at school
Which do you think is true?	<input type="checkbox"/> My parents are happy when I learn new things at school	<input type="checkbox"/> My parents don't really care if I learn new things
Which is most like you?	<input type="checkbox"/> I am happy when I do my best work	<input type="checkbox"/> I don't care if I do my schoolwork well

Source of Motivation

Intrinsic

Extrinsic

When you try your best, who do you want to please?	<input type="checkbox"/> Myself	<input type="checkbox"/> Parent, Teacher, or other person
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ELEMENT: Persistence and Responsibility

Persistent

Not Persistent

If you try a new puzzle, hobby, or video game, do you...?	<input type="checkbox"/> Keep at it until it is finished	<input type="checkbox"/> Get bored and leave it unfinished
Which is most like you?	<input type="checkbox"/> I always remember to do the things I have been asked to do	<input type="checkbox"/> I usually forget the things I have been asked to do and have to be reminded
Do you often set up a game and then...	<input type="checkbox"/> Play it until it is finished and then put it away	<input type="checkbox"/> Decide not play it and leave it out
Is it easy or hard for you to finish all of your school work?	<input type="checkbox"/> Easy	<input type="checkbox"/> Hard
Which is most like you?	<input type="checkbox"/> I usually finish all of my work and turn it in on time	<input type="checkbox"/> Sometimes I forget to turn in my work, even if it is finished

ELEMENT: Structure

Prefers Self-Structured

Prefers Adult Structure

When you do your work, do you like to...?	<input type="checkbox"/> Do it your own way	<input type="checkbox"/> Have the teacher tell you exactly how to do it
When you finish your work, do you like...?	<input type="checkbox"/> To decide for yourself what to do next	<input type="checkbox"/> Have the teacher tell you exactly what you should do next
Do you like the teacher to...?	<input type="checkbox"/> Check all your work at the end of the day	<input type="checkbox"/> Check each part of your work as you do it
When you get your schoolwork, so you like one page at a time or all at one time?	<input type="checkbox"/> All at one time	<input type="checkbox"/> One page at a time

ELEMENT: Intake

Requires intake

Doesn't require intake

If you could have a snack any time you wanted in school, would you...?	Want it while you were doing your work <input type="checkbox"/>	Want it after you have completed your work <input type="checkbox"/>
If you could eat something while you do your work, would that make it easier or harder to get your work done?	Easier <input type="checkbox"/>	Harder <input type="checkbox"/>
When you do your schoolwork, do you think about eating or chew on your pencil?	Always/Often/Sometimes <input type="checkbox"/>	Seldom/Never <input type="checkbox"/>
When you get home, when do you have a snack?	While doing homework <input type="checkbox"/>	Before/After/Not at all <input type="checkbox"/>

ELEMENT: Time

Prefers Morning

Prefers Afternoon

Prefers Evening

Do you remember things better when you learn them in the...?	Morning <input type="checkbox"/>	Afternoon <input type="checkbox"/>	Evening <input type="checkbox"/>
When do you do your best homework?	Before you leave for school <input type="checkbox"/>	When you get home from school <input type="checkbox"/>	After dinner <input type="checkbox"/>
When you have something very important to learn, do you learn it better in the...?	Morning <input type="checkbox"/>	Afternoon <input type="checkbox"/>	Evening <input type="checkbox"/>
When do you feel the most awake?	Morning <input type="checkbox"/>	Afternoon <input type="checkbox"/>	Evening <input type="checkbox"/>

ELEMENT: Mobility

Requires mobility

Doesn't require mobility

When you sit in one place for a long time, is it easy or hard to do your schoolwork?	Hard <input type="checkbox"/>	Easy <input type="checkbox"/>
If you could get up and move around the room when you wanted, would it be easy or hard to do your schoolwork?	Easy <input type="checkbox"/>	Hard <input type="checkbox"/>
When you are doing your homework, do you like to sit in one place until it is done or get up and move around while you are doing it?	Move around <input type="checkbox"/>	Sit in one place <input type="checkbox"/>
If you could choose any way you wanted to do your schoolwork, would you sit in one place or move around?	Move around <input type="checkbox"/>	Sit in one place <input type="checkbox"/>

ELEMENT: Perceptual

Prefers visual

Prefers auditory

Prefers tactile/kinesthetic

If I am learning something new or difficult...	It helps if I can see the teacher show me how using pictures <input type="checkbox"/>	It helps me when the teacher explains it and I can explain it back <input type="checkbox"/>	It helps me when I can use objects/manipulates to figure it out <input type="checkbox"/>
If you were given a story, would you rather...?	Read the book yourself <input type="checkbox"/>	Listen to the book on tape <input type="checkbox"/>	Watch a movie about the story <input type="checkbox"/>
If you had to explain something you have learned, would you rather...?	Write about it <input type="checkbox"/>	Tell about it <input type="checkbox"/>	Build a model <input type="checkbox"/>

ELEMENT: Perceptual/Extension for older students

Prefers visual

Prefers auditory

Prefers tactile/kinesthetic

When you... do you...?

SPELL	See the word in your head <input type="checkbox"/>	Sound it out to spell it how it sounds <input type="checkbox"/>	Write the word down until it seems right <input type="checkbox"/>
TALK WITH SOMEONE	Dislike listening too long <input type="checkbox"/>	Enjoy listening but also like to talk <input type="checkbox"/>	Gesture and use expressive movements <input type="checkbox"/>
CONCENTRATE	Become distracted by movement <input type="checkbox"/>	Become distracted by noises and sounds <input type="checkbox"/>	Become distracted by people doing things around you <input type="checkbox"/>
READ (PREFERENCE)	Like descriptive stories so that you can stop and imagine what is going on in your head <input type="checkbox"/>	Enjoy stories with conversation and you can "hear" the characters' voices in your head <input type="checkbox"/>	Prefer stories with action, but really prefer not to spend time sitting and reading <input type="checkbox"/>
READ (STYLE)	Read silently <input type="checkbox"/>	Read out loud to yourself <input type="checkbox"/>	Point to the words as you read and/or become restless <input type="checkbox"/>
LEARN SOMETHING NEW	Like to see notes, diagrams, demonstrations, or posters <input type="checkbox"/>	Prefer verbal instructions or talking about the informations with someone else <input type="checkbox"/>	Want to do a "hands on" activity where you can learn as you participate <input type="checkbox"/>
COMPLETE CLASSWORK/HOMEWORK	Read the directions on your own before you begin <input type="checkbox"/>	Want someone to explain what you are supposed to do <input type="checkbox"/>	Jump in and get started, figuring it out as you go along <input type="checkbox"/>
SOLVE PROBLEMS	See a picture of the information/solution in your head and/or draw a picture <input type="checkbox"/>	Hear the information in your head and/or talk yourself through it <input type="checkbox"/>	Use your fingers or manipulates and/or pretend to write in the air/on table to work through the solution <input type="checkbox"/>
REMEMBER SOMETHING	Write it down <input type="checkbox"/>	Remember it in your head <input type="checkbox"/>	Remember best if you do an example <input type="checkbox"/>
SHARE INFORMATION	Prefer to make a poster <input type="checkbox"/>	Explain it orally <input type="checkbox"/>	Prefer to act it out or demonstration <input type="checkbox"/>

SOCIOLOGICAL STIMULI PREFERENCES:

Prefers

When you do your work at school, most of the time do you like to work...	Alone <input type="checkbox"/>	With a partner <input type="checkbox"/>	In a small group <input type="checkbox"/>	With the teacher or another adult <input type="checkbox"/>
When you do your homework, do you like to...	Work alone <input type="checkbox"/>	Work with a friend <input type="checkbox"/>	<input type="checkbox"/>	Work with a parent <input type="checkbox"/>
When you are working on something you already know how to do, do you like to...	Work alone <input type="checkbox"/>	Work with a partner <input type="checkbox"/>	Work in a small group <input type="checkbox"/>	Work with a teacher or another adult <input type="checkbox"/>
When you are working on something you are just learning, do you like to...	Work alone <input type="checkbox"/>	Work with a partner <input type="checkbox"/>	Work in a small group <input type="checkbox"/>	Work with a teacher or another adult <input type="checkbox"/>

PSYCHOLOGICAL/CEREBRAL PREFERENCES:

Prefers Analytic

Prefers Global

Prefers Reflective

Prefers Impulsive

Thinking about "why" things are a certain way helps me learn <input type="checkbox"/>	How I feel about something determines how well I learn <input type="checkbox"/>	I like to learn by watching and listening to others <input type="checkbox"/>	I like to learn by participating <input type="checkbox"/>
I rely on logical thinking <input type="checkbox"/>	I trust my hunches and feelings <input type="checkbox"/>	I listen and watch carefully <input type="checkbox"/>	I work hard to get things done <input type="checkbox"/>
I tend to reason things out <input type="checkbox"/>	I have strong feelings and reactions <input type="checkbox"/>	I am quiet and reserved <input type="checkbox"/>	I am responsible about things <input type="checkbox"/>
I learn by thinking <input type="checkbox"/>	I learn by feeling <input type="checkbox"/>	I learn by watching <input type="checkbox"/>	I learn by doing <input type="checkbox"/>
I like to break things down into smaller parts to learn them <input type="checkbox"/>	I like to look at the "big picture" to learn <input type="checkbox"/>	I look at all sides of the picture to figure out what it means <input type="checkbox"/>	I like to try to figure out things <input type="checkbox"/>
I am a logical person <input type="checkbox"/>	I am an intuitive person <input type="checkbox"/>	I am an observing person <input type="checkbox"/>	I am an active person <input type="checkbox"/>
I learn best by having details and steps explained to me <input type="checkbox"/>	I learn best if I am working with someone I think cares about me <input type="checkbox"/>	I learn best by watching someone <input type="checkbox"/>	I learn best by having a chance to try it out and practice <input type="checkbox"/>
When I learn, I like going through the steps to solve a problem <input type="checkbox"/>	When I learn, I feel personally involved in solving the problem <input type="checkbox"/>	When I learn, I take time to think about how I will solve the problem before starting <input type="checkbox"/>	When I learn, I like to see what I've accomplished <input type="checkbox"/>
When I am learning, I rely on my ideas <input type="checkbox"/>	When I am learning, I rely on my feelings <input type="checkbox"/>	When I am learning, I rely on my observations <input type="checkbox"/>	When I am learning, I try to figure things out for myself <input type="checkbox"/>
I am a rational person <input type="checkbox"/>	I am an accepting person <input type="checkbox"/>	I am a reserved person <input type="checkbox"/>	I am a responsible person <input type="checkbox"/>
I evaluate things <input type="checkbox"/>	I get involved <input type="checkbox"/>	I like to observe <input type="checkbox"/>	I like to be active <input type="checkbox"/>
I analyze new ideas <input type="checkbox"/>	I am receptive and open to new ideas <input type="checkbox"/>	I am careful <input type="checkbox"/>	I am practical <input type="checkbox"/>